**Study Skills: Lesson plan 3 - Mindmaps and info diagrams**

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| **Class:** | **Date:** |
| **Topic**  Ways of taking notes | **Resources needed**  If you wish, there are recordings of this lesson. They do refer to our internal study site but give an idea of how to work through the examples.  Using your mindmap etc to revise |

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| **Pre- session activity**  Completed session 2: revision cards  Make a mindmap or bullet pointed revision notes for a topic | **Learning Objectives**  See it is possible to use creative ways of making notes to aid revision |

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| **Lesson Plan** |
| **Different types of info-diagrams**  [5W’s and an H](http://www.abingdonsciencepartnership.org/wp-content/uploads/2020/05/5-Ws-and-an-H-worksheet.pdf) and a [recording](http://www.abingdonsciencepartnership.org/wp-content/uploads/2020/05/5-Ws-and-H-video.mp4) of using it  Timelines: examples [here](https://mrthorntonteach.com/2016/04/06/visual-timelines/) and on Youtube here <https://www.youtube.com/watch?v=ZjYb7FjlsPA>  Annotated notes - as used in this Youtube video explanation <https://www.youtube.com/watch?v=XNhJ7lhkgvE&feature=emb_logo> and an example [here](http://www.abingdonsciencepartnership.org/wp-content/uploads/2020/05/longshore-drift.pdf)  Mindmaps as on this Youtube video <https://www.youtube.com/watch?v=lY4cZcjdqAI>  and examples [here](http://www.abingdonsciencepartnership.org/wp-content/uploads/2020/05/kinetic-theory-mindmap.pdf) and [here](http://www.abingdonsciencepartnership.org/wp-content/uploads/2020/05/mindmap-les-vacances.pdf)  **Next steps:**  Make a mindmap/ info diagram for one of your topics.  Practice re-drawing it from memory, branch by branch, until you can do the whole thing as shown here: [part 1](http://www.abingdonsciencepartnership.org/wp-content/uploads/2020/05/Revising-part-1.mp4) and [part 2](http://www.abingdonsciencepartnership.org/wp-content/uploads/2020/05/Revising-part-2.mp4) |
| **Follow–up activity and next steps**  Compare this method of revising with other ways  Decide for self which works best for each subject/ topic |