## Name:

## My Plan for Crystal Creations



Draw or make a list of the equipment you have chosen or been given to use:

Record the things that you have measured or decided to choose in this table (these are called variables):

| Amount of Solution |  |
| :--- | :--- |
| The type of container I will use |  |
| Where I will put the container |  |

Write down the reasons why you have chosen these things:
I chose this amount of solution because $\qquad$

I chose this container because $\qquad$
$\qquad$
I chose this place to put the container because $\qquad$

## What is happening to your experiment:

If you have a thermometer, investigate how temperature affects your experiment:

1. Put the thermometer in the liquid - holding the top like a smelly sock. Try not to disturb any crystals that are growing.
2. Count to 20 before taking the reading in degrees Celsius $\left({ }^{\circ} \mathrm{C}\right)$

| Starting temperature |  |
| :--- | :--- |
| 5 min |  |
| 10 min |  |
| 20 min |  |
| Tuesday |  |
| Wednesday |  |
| Thursday |  |
| Friday |  |



What is happening to your experiment?
Investigate how much water is evaporating every day:

1. Use a ruler starting from the bottom of the jar measure up to the water line
2. Mark with a permanent pen
3. Record in centimetres (cm)

| Day | Height of water line in cm |
| :--- | :--- |
| Starting height Monday |  |
| Tuesday |  |
| Wednesday |  |
| Thursday |  |
| Friday |  |



## What is happening to your experiment?

Make careful observations of the solution and the crystals as they start to grow:

1. Look carefully at the mixture.
2. Describe what you can see. Are there any changes? What does it look like?
3. Write sentences in the observation table.

| Day | Observations |
| :--- | :--- |
| Monday |  |
| Tuesday |  |
| Wednesday |  |
| Thursday |  |
| Friday |  |

Vocabulary you might need:

| dissolve | murky |
| :--- | :--- |
| separate | form |
| transparent | grow |
| cloudy | crystals |
| opaque | solid |
| granules | liquid |

